



## Research findings

1. The developed teaching model comprised 6 components: 1) Importance and background, 2) Principles, 3) Objectives, 4) Content, 5) Learning activities consisting of 7 teaching stages: Stage 1 Recognizing Phonemes, Stage 2 Understanding Graphemes and Phonemes Relationships, Stage 3 Blending Phonemes, Stage 4 Understanding Meaning of Word, Stage 5 Segmenting Phonemes in Word, Stage 6 Read and Spell Tricky Words and Sight Words, Stage 7 Read Sentences, and 6) Measurement and evaluation. The developed phonics teaching model achieved an efficiency of 90.37/91.80, which was higher than the set 85/85 criterion.

2. The results of implementing the phonics teaching model to develop English reading ability of Mattayomsuksa 1 students with English reading disabilities were as follows:

2.1 Students' English reading achievement after learning with the developed phonics teaching model was significantly higher than before learning at the .05 level.

2.2 Students' English reading achievement after learning with the developed phonics teaching model was higher than the 75% criterion.

2.3 Students' satisfaction towards learning with the developed phonics teaching model was at the highest level ( $\bar{X} = 4.54$ , S.D. = 0.62).

3. English teachers' satisfaction towards the developed phonics teaching model was at the highest level ( $\bar{X} = 4.66$ , S.D. = 0.37).